DOCUMENT RESUME

ED 380 760 CS 012 040

AUTHOR	Readence, John E.; And Others
TITLE	Content Area Literacy: An Integrated Approach. Fifth Edition.
REPORT NO	ISBN-0-8403-9382-2
PUB DATE	95
NOTE	286p.; For previous edition, see ED 369 049.
AVAILABLE FROM	Kendall/Hunt Publishing Company, 4050 Westmark Drive, P.O. Box 1840, Dubuque, IA 52004-1840 ($34.95).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Classroom Techniques; *Content Area Reading; Cultural Differences; Integrated Activities; Intermediate Grades; *Literacy; Middle Schools; *Reading Comprehension; Secondary Education; Student Evaluation; *Teaching Methods; Vocabulary Development; Writing (Composition)
IDENTIFIERS	Content Area Teaching

ABSTRACT

Shifting the focus of earlier editions from reading to literacy and defining a knowledge base for content literacy, this book presents preservice and inservice teachers with theory and related teaching strategies designed to help middle and secondary students in reading and learning from their textbooks. The book addresses issues related to linguistic and cultural diversity, and includes new chapters on lesson planning and literature. The fourth edition chapter on comprehension has been split into two chapters; the chapter on textbook politics has been incorporated into the chapter on evaluating and introducing textbooks; and the assessment chapter has been redesigned to highlight naturalistic forms of student evaluation. Each chapter in the book is offered as a model that reinforces concepts and demonstrates that suggested techniques can work. Following a "How-to-Use-This-Book" introduction, chapters in the book are: (1) Content Area Literacy: A Rationale; (2) Language, Culture, Diversity, and the Reading Process; (3) Evaluating and Introducing Textbooks; (4) Assessment; (5) Unit and Lesson Planning for Content Literacy; (6) Literature and Content Literacy; (7) Vocabulary; (8) Comprehension: Principles and Integrated Approaches; (9) Comprehension: Guiding Content Literacy; (10) Writing; (11) Studying; and (12) Technology and the Future of Content Literacy. A glossary and an approximately 375-item bibliography (containing additional recommended reading and references for each chapter) are attached. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****